

# Is your child’s school infected by the CDC’s new LGBTQ agenda?

The Centers for Disease Control are now actively encouraging schools to embrace and promote the LGBTQ agenda. Has your child’s school been infected? This document will help you check for symptoms, diagnose the severity, and begin treatment.

## Check for symptoms

Take the following steps

- ✓ Walk the school including classrooms, counselors’ offices, the nurse’s office, the spaces where after-school clubs meet and look for signs.
- ✓ Meet with school staff including the counselor, the resource officer, and the school nurse and ask them questions.
- ✓ Research the school online. Review the school website. Look at extracurricular activities and clubs, policies and handbooks, counseling materials, etc. Is there a gay/straight alliance group (GSA)?
- ✓ Review school policies including those for social and emotional learning, gender, bullying, and discrimination.
- ✓ Review school curricula and materials to understand what your child is being taught.
- ✓ Research faculty and staff online. Read teacher bios on the school’s website. Find teachers on social media and review their posts.

Ask the following questions

Warning signs your child’s school is promoting an LGBTQ agenda	Y/N
1. Do teachers and administrators ask children to declare their gender?	
2. Do school forms or questionnaires list more than two options (male & female) for gender?	
3. Does the school use and/or encourage ambiguous terms like “partner” instead of “boyfriend” or “girlfriend?”	
4. Do teachers correct students who prefer to use terms like “boyfriend” and “girlfriend?”	
5. Have teachers or administrators asked your child for their chosen pronouns?	
6. Does the school have a Gay Straight Alliance (GSA)?	
7. Does the school allow students to use the bathroom that aligns with their chosen gender rather than their biological sex?	
8. Does the school allow children to use their chosen name and pronouns rather than their legal name?	

## Ask the following questions (Continued)

Warning signs your child's school is promoting an LGBTQ agenda	Y/N
9. If the school has a dress code, are uniform requirements gender-neutral?	
10. Does the school allow students to participate on sports teams based on their chosen gender rather than their biological sex?	
11. Does the school's technology policy allow students access to LGBTQ content and information?	
12. Does the school have designated safe spaces?	
13. Does the school use LGBTQ inclusive curricula or allow its teachers to adapt materials to include LGBTQ content?	
14. Does the school maintain an advisory group that monitors and provides recommendations for creating "supportive" environments for LGBTQ students?	
15. Does the school offer LGBTQ training to its faculty and staff?	
16. Do classrooms display visual symbols like rainbow flags, pink triangles, or unisex bathroom signs?	
17. During sexual health education lessons does the school present a range of gender identities and sexual orientations?	
18. During sexual health education lessons, does the school present information on all types of sex, not just centering on heterosexual penis/vagina penetrative sex?	
19. During sexual health education lessons does the school describe anatomy and physiology separate from gender? (E.g., "a body with a penis," or "a body with a vagina").	
20. Does the nurse's office/health clinic have rainbow flags, pink triangles, unisex bathroom signs, or other LGBTQ friendly symbols?	
21. Does the nurse's office/health clinic use intake forms that ask about gender independently from "sex at birth?"	
22. Does the nurse's office/health clinic have LGBTQ posters in the waiting area?	

## Diagnose

Add up the total number of yes's and use the chart below to diagnose your child's school.

**1-8 Mild Infection** – Your child's school has been mildly infected with LGBTQ propaganda. It's time to build your child's immune system and begin treating your school.

**9-16 Moderate Infection** – Your child's school has been moderately infected with LGBTQ propaganda. Your child needs strong protection, and their school needs the strongest possible treatment.

**17-22 Serious Infection** – Your child's school is seriously infected with LGBTQ propaganda designed to indoctrinate your child. Consider finding a different school.

# Treat

## Protecting your kids

### Define truth before the world does

1. Help your children understand issues, like sex, gender, and marriage through a Biblical lens. Read and discuss God’s plan in the first two chapters of Genesis in the Bible.

"God created man in his own image. . . . male and female he created them. And God blessed them, saying: "Be fruitful and multiply; fill the earth and subdue it." (Gn 1:27 & 28)

"The Lord God said: "It is not good for man to be alone. I will make a suitable partner for him." (Gn 2:18)

"Then the Lord God cast a deep sleep upon the man, and while he was fast asleep, he took one of his ribs, and closed up its place with flesh. And the Lord God then built up into a woman the rib that he had taken from the man. When he brought her to the man, the man said: "At last, this one is bone of my bones, and flesh of my flesh. ...That is why a man leaves his father and mother and clings to his wife, and the two of them become one body." (Gn 2:21-24)

2. Teach your children the difference between a biblical worldview (the worldview we hold as Christians) and secular humanism (the competing worldview they are most likely to encounter at school). Watch this 8-minute video from pastor Carl Kuhl of Mosaic Christian Church for an excellent description of the biblical worldview, the humanistic worldview and the dangers of mixing them. [mfv.us/Kuhl\\_worldview](http://mfv.us/Kuhl_worldview)

	Biblical Worldview	Danger Zone (blending)	Humanistic Worldview
<b>The Focus</b>	God		Self
<b>The Standard</b>	The Bible		Culture
<b>The Goal</b>	Holy		Happy
<b>Their Home is</b>	Heaven		The world
<b>The problem in the world is</b>	Sin		Systems
<b>Their Attitude is</b>	Humility		Arrogance
<b>They Live by</b>	Faith		Feelings

## Treating the school

1. Contact your local school board members to inquire if your district has utilized this “CDC Assessment Tool.” Remind your school board and school administrators that the CDC’s assessment and its recommendations are NOT mandatory.
2. Send a letter to your child’s teacher notifying them of your concerns and requesting pre-notification and prior approval before any subjects or materials are used/discussed in the classroom that relate to LGBTQ issues or persons. Use this sample letter [mfv.us/teacher\\_request\\_WORD](http://mfv.us/teacher_request_WORD) or [mfv.us/teacher\\_request\\_GOOGLE](http://mfv.us/teacher_request_GOOGLE).